

# B1A Listening

THIS SCHOOL ON A BUS IS BRINGING EDUCATION TO EVERYONE

<https://www.youtube.com/watch?v=AwX34RmS21Q>

**1. The video we are about to watch is split into four different sections/ambiences. Could you place them in order?**

- Introduction: Sheila's views about education and social contexts.
- Different students' background and their opinion about the *Five Keys* bus.
- Closing: a second chance.
- Sheila's role on the project and her role in the community.
- How the *Five Keys* project bus works: structure, history and a teacher's opinion.
- Sheila's life: how she grew up and what made her return to studying.

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**2. Complete the following sentences (minutes 0 to 2:20).**

- a) Sheila believes the bus represents
- b) Sheila's family was made up of  members.
- c) Sheila's son asked her
- d) Sheila graduated in
- e) Sheila joined the school bus thanks to a

**3. Choose the correct option (minutes 2:21 to 05:00).**

How many hours does the bus spend on the different neighborhoods and projects?

- a) 2 hours.
- b) 4 hours
- c) 3 hours

The teacher compares the project to a desert because...

- a) The students are difficult.
- b) There are no facilities and infrastructures.
- c) The community is unique.

Sheila develops her role by...

- a) Calling, bugging, texting and emailing.
- b) Calling, begging, texting and emailing.
- c) Calling, breaking, texting and emailing.

**4. Answer these questions. (minutes 05:00 to 05:52)**

a) Why does Stanley Lovelace mention a kid?

b) In which grade did Whaticia Patterson drop out of school?

**5. Decide if these statements are True or False (minutes 05:52 to 06:49)**

a) The bus has turned out to be positive for the neighborhoods.

b) Sheila doesn't want her community to feel disappointed by the *Five Keys* project.

c) Sheila's own story is a motivation for her to help her community.

**6. Find in the video a synonym for these words.**

a) **Theft** (minutes 0 to 01:30)

b) **Satisfaction** (minutes 03:15 to 03:40)

c) **Pretext** (minutes 05:30 to 05:45)

**7. Complete the following summary using ONE word.**

Shelia Hill grew up in San Francisco's Sunnysdale Projects. It was a [ ] neighborhood. She got into trouble when she was young and dropped out of school. She thought it wasn't for her. Hill's attitude changed after she had her own children. One day, her son [ ] why he should bother going to school since she didn't. It was a lightbulb moment. Hill realized that she had to do better for herself and her family. She learned how to [ ] and got her high school diploma through Five Keys, an organization that gives members of underserved communities a chance to restart their education. Today, Hill works for Five Keys as a community [ ]. She goes out into neighborhoods considered education deserts on the Five Keys bus and encourages residents to board the mobile classroom where they can study with a teacher and earn their GEDs. Hill doesn't want anyone to feel ashamed for not [ ] school. So, she always makes sure to share her own story, letting people know there was a time when she [ ] read. And she's big on follow-up with potential students. "I'll call them. I'll bug them. I'll text them. I'll email 'em. Whatever it takes," she says. "I just want you to get your [ ]. That's it."